



INDIAN LEARNERS' OWN ACADEMY, KUWAIT

CURRICULUM FOR THE YEAR 2026-2027

CLASS-2 ENGLISH

Reader - White Feathers

Grammar - Gem's English Grammar (Ratna Sagar)

Fortnight (No. Of Working Days)	Topic / Content to Be Taught	Learning Outcomes	Activity/ Practical - Project/ Case - Study / Portfolio	Value Integration	Art Integration	Skill Integration	E L
1st to 15th April 2026	Chapter 1. The Wisdom of Mama Lark Grammar: Alphabets	The students will be able to: - Read the story with proper pauses and expression. Identify the main characters and their roles. Answer simple comprehension questions. Relate the story to personal family experiences. Use new vocabulary in spoken sentences. Identify the moral of the story. Sequence three main events of the story. Predict what may happen next in the story. Understand the alphabet and articles in the sentences	Draw and label a family tree. Role-play scenes showing advice from elders. Picture-based story sequencing. Oral sharing of family experiences. Vocabulary usage through sentence framing. Moral discussion circle.	Respect for parents and elders Listening to wise advice Family bonding and care Trusting elders' experience Making safe and sensible choices	Draw and color Mama Lark and her nest Make a paper bird using origami Family tree drawing with pictures Nest-making activity using cotton and twigs	Listening skills through story narration Speaking skills through sharing family experiences Reading fluency and expression Critical thinking by identifying the moral Sequencing skills by arranging story events	S e li p C a s s S s L c C F s R s p e

	Tell Us a Tale Grammar: Sentences	The students will be able to: - Recite the poem with rhythm and clarity. Identify rhyming words in the poem. Define a sentence as a group of words that make complete sense. Sentence starts with a capital letter and ends with a full stop (period), question mark, or exclamation mark.	POEM: Tell Us a Tale Activities Rhyming word bingo. Compound word mini-book creation. Group recitation with actions. Poem illustration with captions.	Creativity Joy of story telling Imagination Confidence in expression Appreciation of stories	Draw and label the life cycle of a butterfly	listening Speaking – rhythmic recitation Creativity – imagination building Vocabulary – compound word formation Motor skills – illustration work Confidence – group performance	4 b c
16th to 30th April 2026	Chapter 2. The unlikely Best Friends Grammar: Nouns	The students will be able to: - Read the story fluently. Identify character traits of the friends. Answer “Why” and “How” questions. Use new vocabulary in written sentences. Relate the story to real-life friendships. Predict an alternate ending.	Friendship recipe chart. Digraph sorting using picture cards. Thank-you card writing for a friend. Character trait web diagram. Alternate ending discussion. Dialogue writing between friends. Role-play friendship	Value Integration: True friendship Accepting differences Empathy towards others Loyalty and trust Helping friends in need	Friendship collage using magazine cut-outs Draw best friends doing activities together Friendship bracelet making with wool/beads Handprint art showing friendship	Communication skills through dialogue practice Social skills through friendship discussions Reading comprehension Emotional intelligence through empathy activities	P b tr R o S fr G h c R a d

[illegible]

		Recite the poem with expression. Identify rhyming words. Change singular nouns into plurals. Identify stages of a butterfly's life cycle. Write short lines related to nature. Appreciate poetic language.	matching game. Nature walk and observation journal. Oral sharing on favourite insect.			Speaking – recitation Writing – simple descriptions Scientific thinking – life cycle understanding Creativity – drawing and colouring	
16 th May to 11 th June 2026	Chapter 4. Siddhartha and the Wounded Swan Grammar: Articles	Narrate the story in correct sequence. Identify long 'ee' sound words. Answer moral-based questions. Write short sentences on kindness to animals. Identify the moral of the story. Use past tense verbs. Create alternative story endings. Develop empathy towards animals.	Story sequencing with picture cards. 'Ee' sound word chain game. Toy first-aid role-play. Swan origami with kindness messages. Moral discussion circle. Sentence writing on helping animals. Alternative ending creation. Past tense verb identification.	Compassion for animals Non-violence Kindness and mercy Standing up for what is right Respect for all living beings	Swan origami or paper craft Draw and color a peaceful forest scene Poster on "Save Animals" Feather painting using cotton buds Scene illustration showing kindness to animal	Ethical reasoning and moral thinking Speaking skills through moral discussion Reading for values Creative writing (helping animals) Observation and interpretation skills	D k to V g o R a S e c R fe h

16 th August to 31 st August 2026	Chapter 5. Little Cloud Saves the Earth Grammar: Action words	Understand the basic water cycle. Identify words with 'al' sound. Write slogans related to saving water. Identify ways to protect the environment. Predict story outcomes. Use weather-related action verbs. Describe clouds in simple sentences. Develop environmental awareness. Identify and use action verbs in sentences to describe activities in their environment. Demonstrate the ability to use action verbs in context when describing their daily activities. Use action verbs to describe what happens in different places (e.g., house, street, town).	Cotton cloud art activity. Water cycle diagram drawing. Save Earth poster making. Cloud observation diary. Environmental slogan writing. Weather action verb game. Group discussion on conservation. Picture description activity.	Environmental responsibility Water conservation Caring for nature Teamwork for a good cause Awareness about saving Earth	Cotton cloud art on chart paper Water cycle diagram drawing "Save Water" poster making Cloud shapes painting using sponge Earth coloring and decoration activity	Environmental awareness Diagram interpretation (water cycle) Writing slogans and short sentences Problem-solving skills Collaboration during group activities	C a c P w a D s c m S a E E re th
1 st Sept. to 15 th Sept. 2026	Chapter 6. The Four Friends and the Hunter Grammar: Vocabulary- 1 Punctuation-1 Revision 1	Explain the importance of teamwork. Read and write 'oa' sound words. Describe each character's strength. Write an alternative ending. Identify story setting. Use comparative adjectives. Participate in role-play activities.	Finger puppet making. 'Oa' sound bingo game. Group role-play of escape plan. Animal trait matching game. New ending writing. Teamwork	Importance of teamwork Unity is strength Using individual talents wisely	Finger puppets of the four animals Draw the forest setting of the story Mask making of animal characters Story sequencing	Teamwork and collaboration Logical thinking and planning Listening and speaking skills Role-play and dramatization	G s T e c R te in S te e

		Apply cooperation in real-life situations. Identify recyclable materials. Create useful items from waste. Explain the recycling process orally. Sort waste correctly. Understand the importance of recycling. Create a simple recycling plan. Develop responsibility towards environment. Improve presentation skills. Use capital letters correctly (beginning of sentences, names, pronoun 'I'). End sentences with the correct punctuation (period, question mark,). Recognize and use commas in sentences	discussion activity. Comparative adjective worksheet. Cooperation role-play. PROJECT: Let's Recycle Activities Best out of waste competition. Waste sorting game. Classroom recycling corner setup. Project presentation. Recycling poster making. Group discussion on SDG-12. Process documentation activity. Peer teaching session.	Cooperation in difficult situations Problem-solving together	pictures drawing Group mural on teamwork	Leadership and responsibility	
16 th to 30 th October 2026	Chapter 7. Puppetry Grammar: Describing words-Adjectives	Appreciate humorous poetry. Identify synonyms. Recite with expression. Compare two characters. Create rhyming lines. Identify poem structure. Use synonyms in sentences. Perform dramatic recitation.	Sock or paper bag puppet making. Group puppet show performance. Puppet story writing. Cultural comparison discussion. Adjective matching	Respect for Indian culture and traditions Appreciation of art and creativity Patience while creating crafts	Sock or paper bag puppet making Puppet stage decoration with craft paper Draw different Indian puppets	Skill Integration: Creativity and imagination Oral presentation skills	

	The Toad and the Frog	Identify adjectives in sentences. Understand that adjectives describe nouns (size, color, number, etc.). Use adjectives to make sentences more descriptive. Compare objects using adjectives (big, bigger , biggest). Appreciate humorous poetry. Identify synonyms. Recite with expression. Compare two characters. Create rhyming lines. Identify poem structure. Use synonyms in sentences. Perform dramatic recitation.	activity. POEM: The Toad and the Frog Activities Synonym card matching game. Group poem performance.	Confidence in self-expression Working together in group activities acceptance of differences	Puppet face painting activity Puppet story strip illustration Group poem performance.	Fine motor skills through craft work Cultural awareness Confidence building through performances reading – poetry appreciation Speaking – expressive recitation Vocabulary – synonym usage Thinking – comparison skills Creativity – dramatic performance Social skills – acceptance of differences	S a L th s
1 st to 15 th November 2026	Chapter 8. Mahua and Sibu Celebrate Bihu Grammar: Adverbs 'ly' words	Learn about Indian festivals. Identify 'ph' words with /f/ sound. Use adverbs of manner correctly.	Festival scene drawing with labels. 'Ph' word search puzzle. Festival food description activity.	Respect for cultural diversity Celebrating festivals together	Festival scene drawing (Bihu celebration) Traditional dress coloring activity	Cultural understanding Descriptive speaking skills	S fe c C c fe

		Describe festival celebrations. Compare festivals. Sequence events. Use festive vocabulary. Create greeting messages.	Traditional dress display day. Festival sequencing cards. Greeting card making.	Community bonding Preserving traditions Joy of sharing happiness	Festival mask or headgear craft Decorative border design inspired by Assamese art Festival greeting card making	Comparative thinking (festivals) Vocabulary enrichment Social interaction skills	E fe d G o d P m
15 th November to 30 th November 2026	Chapter 9. The Little Thief in the kitchen Grammar: Prepositions	Identify safety rules. Use 'wh' question words. Apply prepositions of place. Identify dangers at home. Write safety instructions. Use imperative sentences. Role-play safety situations. Create a home safety checklist. identify prepositions in sentences. Understand that prepositions show position, time, and direction (in, on, under, behind, before, after, to). Use prepositions correctly sentences	Kitchen safety poster making. Preposition treasure hunt. 'Wh' question wheel game. Safety skit performance. Home safety checklist creation. Role-play safety scenarios.	Safety awareness at home Honesty Following rules Responsibility for one's actions	Kitchen safety poster drawing Draw safe and unsafe kitchen scenes Labelled kitchen tools drawing Red/green sign art (safe/unsafe) Safety rule chart decoration	Safety awareness and life skills Logical reasoning (cause and effect) Instruction-writing skills Role-play communication Responsibility and self-discipline	lo u h C ru R s C s R in b \ (m c
1 st to 15 th December 2026	The Little Gentleman Grammar:	Recite poem confidently. Identify antonyms. Demonstrate good manners. Create short poems. Identify rhyme scheme.	Good manners badge making. Antonym matching card game. Manners role-play. Classroom manners chart creation.	Compare good and bad behavior.	Create own manners poem	Apply manners in daily life	

		Use polite language. Compare good and bad behavior. Apply manners in daily life.					
16 th Dec to 23 rd Dec 2026	Chapter 10. Anansi and The Turtle A Game – Roll and Read Grammar: Conjunctions	Recite poem confidently. Identify antonyms. Demonstrate good manners. Create short poems. Identify rhyme scheme. Use polite language. Compare good and bad behavior. Apply manners in daily life. Understand fairness and justice. Read 'oy' and 'oi' words. Use conjunctions correctly. Analyze character actions. Create fair endings. Compare sharing and selfishness. Use story vocabulary. Write simple rules for fairness. Identify conjunctions (and, but, or, because). Understand that conjunctions connect words or sentences. Use conjunctions to form compound sentences	Story dramatization. 'Oy' and 'Oi' word sorting. Fairness charter creation. Sharing game activity. Moral discussion circle. Alternative ending writing. Conjunction joining exercise. Rule-making activity.	Fairness and justice Sharing with others Consequences of selfish behavior Respecting guests Treating everyone equally	Turtle shell pattern art Draw and color story scenes Mask making of Anansi and Turtle Fairness poster illustration Story comic strip drawing	Moral reasoning and fairness Analytical thinking (character actions) Speaking skills through dramatization Creative writing (alternate endings) Social skills through sharing activities	

1 st Jan to 15 th Jan 2027	Chapter 11. The Proud Ring Finger Grammar: Vocabulary 2 punctuation 2	Understand humility and cooperation. Read 'ew' sound words. Frame questions correctly. Describe teamwork benefits. Create cooperation scenarios. Use comparative language. Write about personal strengths. Analyze importance of teamwork.	Handprint art with messages. 'Ew' sound show-and-tell. Question word interview activity. Team-building puzzle challenge. Cooperation scenario role-play.	Humility Importance of teamwork Respecting everyone's role Cooperation Understanding that everyone is important	Hand outline drawing and finger labeling Finger puppet craft Handprint painting activity Teamwork poster with handprints Story illustration showing cooperation	Team-building skills Self-awareness and reflection Communication skills Comparative thinking Cooperative problem-solving	G re c H te D in e S s ro E s c
16 th Jan to 31 st Jan 2027	Chapter 12. Why the Koala Has a Stumpy Tail Grammar: Comprehension How Many Seconds in a Minute	Understand folktales. Identify 'ou' and 'ow' sounds. Use future tense with "will". Create adventure stories. Compare animal features. Describe places using adjectives. Sequence events. Predict outcomes.	Koala mask or craft making. 'Ou' / 'Ow' word family chart. My adventure plan drawing and writing. Sequencing travel events. Story retelling.	Honesty Learning from mistakes Curiosity and exploration Respect for others' kindness Accepting consequences of actions	Koala face mask craft Draw Australian animals and landscape Animal tail matching art activity Story scene illustration Animal adaptation chart drawing	Story sequencing skills Predictive thinking Creative storytelling Reading comprehension Curiosity and inquiry skills	E s d S a e S u tr D th s R le m

	Grammar: Composition	POEM: How Many Seconds in a Minute? Recite poem meaningfully. Identify homophones. Understand value of time. Create homophone pairs. Apply time concepts. Memorize poem. Write about time management. Compare time measurements.	POEM: How Many Seconds in a Minute? Activities Homophone picture matching. “What can you do in a minute?” challenge. Time-based word search. Time management discussion.	Understand value of time.	Paper clock making.		A p
1 st February 15 th February 2027	Revision						

CLASS-2 HINDI सारंगी (NCERT)

नवीन हिंदी व्यावहारिक व्याकरण तथा रचना - गोयल ब्रदर्स प्रकाशन

कविता वासु, नोरिन शर्मा

TERM-1

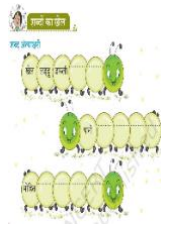
कार्यदिवस (Fortnight & no. of working days)	पाठ्यपुस्तक (content)	सीखने के प्रतिफल (Learning objectives)	क्रियाकलाप (activity)	मूल्य एकीकरण (value integration)	कला एकीकरण (Art integration)	कौशल एकीकरण (Skill integration)	प्रयोगिक ज्ञान (Experiential learning)	वीडियो (PPT or video)	नए शब्द (Spell bee)
1 st April to 15 April	पुनरावृत्ति, पुनरावृत्ति, पाठ-1 (व्याकरण) दोहराने के लिए (वर्णमाला)	स्वर, व्यंजन ,मात्राओं की जानकारी प्राप्त होगी।	मात्राओं का चार्ट बनाना।	हिंदी भाषा का शुद्ध उच्चारण।	स्वर, व्यंजन को सुन्दर अक्षरों में लिखना।	स्वर, व्यंजन तथा मात्राओं का लयबद्ध रूप से उच्चारण।	सही अक्षर के साथ सही मात्रा का मिलान करो।	स्वर, व्यंजन ,मात्राएँ(वीडियो)	टब, जग, बरस, सरगम, मगन
16 th April to 30 th April	पाठ –1(नीमा की दादी) पाठ – 2 (व्याकरण)संज्ञा गिनती (१ से १० शब्दों में)	बड़े-बुजुर्गों का आदर करने व समय पर स्कूल पहुँचने का महत्व जानेंगे। खेल-कूद के लाभ के बारे में जानकारी प्राप्त होगी। संज्ञा शब्दों की जानकारी प्राप्त होगी। गिनती को शब्दों मे लिखना सीखेंगे।	स्कूल का चित्र बनाकर उसमें रंग भरो।	नए शब्दों से परिचित होंगे। भाषागत दक्षता का विकास। संख्या शब्दों का विकास होगा।		व्यायाम करना व व्यायाम से होने वाले लाभों को दैनिक जीवन में प्रयोग करना। गिनती को अपने दैनिक जीवन में प्रयोग करना।	'न' व 'द' से शुरू होने वाले शब्दों की सूची बनाना। चित्र देखकर वाक्य पूरा करना।	नीमा की दादी (वीडियो) संज्ञा (वीडियो)	घुटना, मैदान, दोपहर, दर्द, कान, चल, नीमा, दादी, दस, नल, पापा

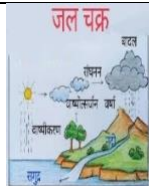
1 st May to 15 th May	पाठ -2(घर) अनुच्छेद-घर पाठ-3 (व्याकरण) सबके लिए नाम (सर्वनाम)	घर के महत्व को समझेंगे। घर व घर के सदस्यों से मेल-जोल बढ़ाना सीखेंगे। संज्ञा के स्थान पर सर्वनाम का प्रयोग करना।	घर का सुंदर चित्र बनाना।	बच्चों को अनुशासन मानने की प्रेरणा देना। भाषागत दक्षता का विकास।	कविता गायन करना।	परिवार के सदस्यों के प्रति प्यार को प्रकट करना।	आप अपने परिवार के सभी सदस्यों को किस नाम से पुकारते हैं।	घर (वीडियो) सर्वनाम (वीडियो)	प्यारा, घुमना, खेलना, गोदी, ममता थक, घर, जननी
16 th May to 12 th June	पाठ -3(माला की चाँदी की पायल) रचनात्मक लेखन-मेरा परिचय पाठ-4(माँ)	दूसरों को परेशान ना करने की सीख। अपना परिचय देने में सक्षम होंगे। माँ के प्यार के महत्व को समझेंगे। अपने विचारों को व्यक्त करने में सक्षम होंगे।	अच्छी आदतों को अपनी दिनचर्या में लिखना। माँ के लिए धन्यवाद कार्ड बनाना।	कभी -कभी जो हम सोचते हैं, वह दूसरों के लिए परेशानी का कारण बन सकता है। माँ के प्रति भावनाओं को उजागर करना।		सभी से अच्छा व्यवहार करना। भावनाओं को व्यक्त करने में सक्षम होना।		माला की चाँदी की पायल (वीडियो) माँ(वीडियो)	बिल्ली, नानी, माला भाई, चाँदी, भोली, माँ, मन, जोश, प्रकाश,
16 th Aug to 15 th Sep	पाठ-5 (थाथू और मैं) पाठ- 6(चींटा) Recitation पाठ-4 व्याकरण (विशेषण)	बड़ों को सम्मान देने की सीख। सम्मान और आदर का भाव रखना सीखेंगे। जीवन में मेहनत और अनुशासन का महत्व जानेंगे। समय का सदुपयोग करना। भाषा तत्वों का ज्ञान व व्याकरण	'समुद्र तट की सैर' को पाँच वाक्य में लिखो चींटा व चींटी का चित्र बनाकर उसमें रंग भरो।	कहानी का अर्थ ग्रहण करना। अपने लक्ष्यों के प्रति दृढ़ रहना चाहिए। शुद्ध भाषा रचना का ज्ञान।	कविता को सुन्दर अक्षरों में लिखना।	संवाद वाचन गतिविधि और संवाद लेखन के लिए उद्धरण चिह्न सीखना। कोई भी कार्य छोटा या बड़ा नहीं होता। शुद्ध व अशुद्ध रूप के बीच भिन्नता करने की योग्यता का विकास।	अपने दादा -दादी के साथ बिताए पलों को साँझा करना। चींटा के जीवन पर प्रकाश डालिए। विशेषण शब्दों की सूची बनाना।	थाथू और मैं (वीडियो) चींटा(वीडियो) विशेषण (वीडियो)	थाथू, दादाजी, सिनेमा, हॉर्न, गुफा, चींटा, दूध, खट्टा, गन्ना, प्यासी

		के नियमों से परिचित होना।							
16 th Sep to 30 th Sep	पाठ -7(टिल्लू जी) पाठ -8 (तीन दोस्त)	कभी -कभी गलतियाँ हो जाती हैं ,लेकिन यह महत्वपूर्ण है कि हम उनसे सीखें और आगे बढ़ें। रंगों का बहुत ही बेहतर ढंग से चित्रण करना। दोस्ती और सहयोग से अच्छी चीज़ों को अपना पाएँगे।	कक्षा का दृश्य दर्शाना। कहानी में दिए गए तीन दोस्तों के रंग की चीज़ें इकठ्ठा करना।	गलती दुनिया का सबसे बड़ा शिक्षक है। रंगों के मिश्रण जीवन में दोस्ती के महत्व को दर्शाते हैं।	'आ' की मात्रा वाले रंगों को सुन्दर अक्षरों में लिखना।	कुछ नया करने में कभी भी संकोच न करे। सभी के साथ मिलजुल कर रहना चाहिए।	विद्यालय में नारंगी ,हरी और बैंगनी रंग की वस्तुओं को खोजिए।	टिल्लू जी (वीडियो) तीन दोस्त (वीडियो)	टिल्लू, स्कूल, बस्ता, नोटिस, छुट्टी, रंग, दोस्त, बैंगनी, नारंगी, पीला
1 st Oct to 15 th oct	पाठ-9(दुनिया रंग- बिरंगी) पाठ –10 (कौन) पाठ - 5(व्याकरण)लिंग पाठ – 11(बैंगनी जोजो) DRAMA	यह कविता रंगों की सुंदरता और महत्व को प्रदर्शित करती है। यह पाठकों को विभिन्न रंगों के बीच संबंधों को समझने में मदद करता है। प्रकृति की सुंदरता को अपने जीवन में प्रयोग कर पाएँगे। प्रकृति की प्रत्येक वस्तु हमारे जीवन में महत्वपूर्ण है। लिंग शब्द की पहचान व अंतर करने में सक्षम होंगे।	इंद्रधनुष का चित्र बनाकर उसमें रंग भरना। प्रकृति (सूर्य,चाँद,बादल आदि) का चित्र बना कर रंग भरना। चित्र चिपका कर शब्दों के जोड़े बनाना।	कविता को सही लय ,ताल और शुद्ध उच्चारण सहित गए पाना। सामान्य ज्ञान व मानसिक विकास में निपुण करना।	कविता को सुंदर अक्षरों में लिखना।	भावनाओं को व्यक्त करने का अवसर मिलेगा। कौन,क्या,कैसे शब्दों से प्रश्न बनाना।	 एक दिन के लिए मोबाइल का प्रयोग न करना।	दुनिया रंग- बिरंगी(वीडियो) कौन(वीडियो) लिंग(वीडियो)	खुशबूदार, नींबू, पंखी, पत्ते, खुला, मटर, कौन, निर्मल, इंद्रधनुष, प्यास, पर्वत

16 th Oct To 31 st Oct	पाठ-12(तौसिया का सपना) ASL पाठ-13(तालाब) पाठ -6(व्याकरण) क्रिया	वृक्ष अपने फल स्वयं नहीं खाते हैं और तालाब भी अपना पानी स्वयं नहीं पीता है। इसी तरह अच्छे और सज्जन व्यक्ति वो हैं जो दूसरों के कार्य के लिए संपत्ति को संचित करते हैं और परमार्थ भाव से जीवन व्यतीत करते हैं। क्रिया शब्दों को दैनिक जीवन में प्रयोग कर पाएँगे।	'क्ष' अक्षर की पहचान करना और 'क्ष' से बनने वाले शब्दों को पहचान करके लिखना। सकर्मक व अकर्मक शब्दों को अलग - अलग करके लिखना।	क्रिया का मूल्यांकन कर पाना।		जीवों के नाम व उनके चित्रों को पहचानने में सक्षम होना। व्याकरण के प्रति अनुराग व वाचन शक्ति का विकास करना।	आप तालाब के पास होते तो क्या करते? 	तालाब(वीडियो) क्रिया (वीडियो)	तालाब, मैना, सारस, सरदी, जाले, गिरना, दिन, आज, कल
TERM-2 1 st Nov to 15 th Nov	पाठ-14(बीज) पाठ-15(किसान) पाठ-7(व्याकरण)एक-अनेक गिनती(११ से २० शब्दों में)	कभी-कभी हमें कुछ चीज़ों के बारे में पूरी जानकारी नहीं होती ,लकिन फिर भी हमें उन्हें समझने और देखभाल करने की कोशिश करनी चाहिए। पर्यावरण की रक्षा करना सीखेंगे। वचन बदलने में सक्षम होंगे। गिनती को शब्दों में लिखना।	बीज बोने से लेकर पेड़ बनने तक के सफर को चित्रों में दर्शाना। गिनती का चार्ट बनाना।	चाहे जो भी परिस्थिति हो ,उसमें अपना स्थान बनाना चाहिए। गिनती दैनिक जीवन में प्रयोग कर पाएँगे।	शब्द भंडार व विकास में वृद्धि करना। व्याकरण विषय के प्रति रुचि उत्पन्न करना।	समाज और राष्ट्र के प्रति जो दायित्व है ,उसे भी निभाना चाहिए। व्याकरण में रुचि लेना व वचन का मूल्यांकन कर पाना।	 वचन शब्दों को एक-दूसरे के साथ जोड़े बनाकर लिखना।	बीज (वीडियो) किसान(वीडियो) एक-अनेक(वीडियो)	बीज, गमला, पानी, फूल, किसान, बैल, खेत, पेड़, सूरज, फल

16 th Nov to 30 th Nov	पाठ-16(मूली) सब्जियों के नाम पाठ-17(बरसात) पाठ-8(व्याकरण)काल	बच्चे सीखेंगे की मिलकर काम करने से मुश्किल काम भी आसान हो जाते हैं। हमेशा मिलजुलकर रहना चाहिए। बच्चे समझेंगे की जीवन में छोटी-छोटी चीज़ों की सराहना करनी चाहिए। क्रिया के जिस रूप से समय के बारे में पता चलता है ,उसे क्रिया कहते हैं।	मूली का चित्र बनाना। मेंढक का चित्र बनाना। काल के भेदों का चार्ट बनाना।	संबंधों में हमेशा मधुरता बनाए रखना। प्रकृति हमें पारदर्शिता की सीख देती है। भाषा में रुचि उत्पन्न होना।	संतुलन और सामंजस्य का महत्व सीखना। शब्द भंडार का विकास होना।	प्रकृति हमें निष्काम भाव से सेवा करने का संदेश देती है। भाषा के प्रति रुचि का उत्पन्न व विकास होना।	बरसात व मेंढक के रिश्ते पर प्रकाश डालिए। घड़ी का चित्र दिखाकर समय का ज्ञान देना।	मूली(वीडियो) बरसात(वीडियो) काल(वीडियो)	बोई, उगना, मूली, थामा, नानी, गाय, नदी, घास, बादल, जंगल
1 st Dec to 15 th Dec	पाठ-18(शेर और चूहे की दोस्ती) पाठ-19(आऊट) पाठ-9व्याकरण(विराम चिह्न) गिनती (२१ से ३० तक)	दया अपना प्रतिफल लाती है और कोई इतना छोटा नहीं है कि वह किसी बड़े की मदद न कर सके। दोस्ती के महत्व को समझेंगे व मिलजुल खेलने व रहने की कोशिश करेंगे। विराम-चिह्न का प्रयोग आपने दैनिक जीवन में कर पाएँगे।	शेर और चूहे का मुखौटा बनाना। अपने पसंदीदा खेलों के चित्र बनाकर उनके नाम लिखना।	एक-दूसरे के प्रति मदद का भाव रखना। मित्रता के महत्व को समझना। शब्द भंडार में वृद्धि उत्पन्न करना।	माफ़ करने की भावना को हमेशा समझना चाहिए भाषा से दक्षतागत होना।	प्रत्येक व्यक्ति को एक-दूसरे की मदद करनी चाहिए। सभी से मित्रता व आदर का भाव रखना। विराम- चिह्न का सही उपयोग करना।	शेर और चूहे का अभिनय करके कहानी प्रस्तुत करना। 	शेर और चूहे की दोस्ती (वीडियो) आऊट(वीडियो) विराम- चिह्न (वीडियो)	शेर, चूहा, जाल, पशु, पंजा जीत, ताला, सुबह, आउट

		गिनती को शब्दों में लिखना सीखेंगे।							
16 th Dec to 23 rd Dec	पाठ-20(छुपन-छुपाई) पाठ-10 (व्याकरण)उल्टा अर्थ बताने वाले शब्द गिनती(३१ से ४० तक)	मित्रता के महत्व को समझेंगे व सभी के साथ अच्छा व्यवहार करेंगे। उल्टा अर्थ बताने वाले शब्दों का ज्ञान। गिनती को शब्दों व अंकों में लिखना सीखेंगे।	अपने मित्र की पसंदीदा वस्तुओं को एकत्रित करना।	नए शब्दों में वृद्धि। गिनती का प्रयोग दैनिक जीवन में करना।	नए शब्दों से अवगत होना।	सभी के साथ मिलजुल कर रहने का ज्ञान। अंकों व शब्दों का ज्ञान।		छुपन-छुपाई (वीडियो) उल्टा अर्थ बताने वाले शब्द (वीडियो)	कमरा, सौ, चादर, बच्चा, गिनती
1 st Jan to 15 th Jan	पाठ-21(हाथी साइकिल चला रहा था) पाठ-22(चार दिशाएँ) PROJECT पाठ-11(व्याकरण) समान अर्थ बताने वाले शब्द)	दूसरों की मदद करने के लिए हमेशा तत्पर रहना सीखेंगे। शब्दों के समान अर्थ बताने में सक्षम होंगे।	चींटी, हाथी और साइकिल का चित्र बनाकर उसमें रंग भरना।	सहायता करने के गुण से अवगत होना। समान अर्थ वाले शब्दों का ज्ञान।		दूसरों की सहायता करने का गुण। मित्रता के महत्व को समझना।	खरगोश और कछुए की कहानी चित्र सहित बताना।	हाथी साइकिल चला रहा था (वीडियो)	हवा, हाथी, शान, चलाना, पाँव, नीला, लड़का, जानवर
16 th Jan to 31 st Jan	पाठ-23(चंदा मामा) पाठ-12(अनेक शब्दों के लिए एक शब्द) पाठ-13(संख्याएँ)	बड़ों का आदर करने की सीख। बड़ों का सम्मान करना सीखेंगे। अनेक शब्दों के स्थान पर एक शब्द का प्रयोग करने का ज्ञान। गिनती को शब्दों और अंकों में प्रयोग करना।	शब्दों का खेल (उल्टे-सीधे लिखे अक्षरों से सही शब्द बनाना।) संख्याओं का चार्ट बनाना।	संबंधों में मधुरता का भाव रखना।	व्याकरण के विषय में रुचि उत्पन्न होना।	किसी को छोटा-बड़ा नहीं समझना चाहिए व सभी का आदर करना चाहिए। दैनिक जीवन में व्याकरण का प्रयोग करना।		चंदा मामा(विडियो) अनेक शब्दों के लिए एक शब्द(विडियो) संख्याएँ(विडियो)	दिशा, रात, चंदा, मामा, दो, एक, छत, गोल,
1 st Feb to 15 th Feb	पाठ-24(गिरे ताल में चंदा मामा)	हमेशा वास्तविकता में जीना चाहिए। काल्पनिक	चाँद के प्रतिबिंब के साथ मछुआरे व जाल का चित्र बनाओ।	काल्पनिक व वास्तविक वस्तुओं में अंतर को समझाना।	शब्दों के भंडार में वृद्धि।	अपने कार्य को स्वयं करना व सही समय पर करना।	चाँद व नाव से सम्बंधित पहेलियों को सुलझाना।	गिरे ताल में चंदा मामा (विडियो)	गिर, ताल, देखा, समेटा,

	पाठ-25(सबसे बड़ा छाता) पाठ-14(दिन और महीने)	वस्तुओं पर भरोसा नहीं करना चाहिए। बारिश एक सुंदर और रोमांचक घटना है, बारिश के मौसम में हमें सावधानी बरतनी चाहिए। दिनों व महीनों के नामों को पढ़ना और लिखना सीखेंगे।	बारिश के सुंदर दृश्य को चित्र में प्रस्तुत करना।	बारिश से होने वाली परेशानियों से परिचित होंगे। दिनों के नाम का प्रयोग दैनिक जीवन में कर पाएँगे।	बारिश के मौसम का आनंद ले पाएँगे।	बारिश में होने वाली बीमारियों से हमेशा अवगत रहना।	बारिश से बचाने वाली वस्तुओं की सूची बनाना।	सबसे बड़ा छाता(विडियो) दिन और महीने(विडियो)	सब रोज़ी चाचा, गीला, बड़ा, बहुत, शहर
16 th Feb to 28 Feb	पाठ-26(बादल) पाठ-15(आओ कहानी लिखें) पाठ-16(आओ कविता लिखें)	बादलों के बारे में ज्ञान प्राप्त होगा। बादल बनने के चक्र से परिचित होंगे। कविता व कहानी लिखना सीखेंगे।	जल चक्र का चित्र बना कर उसमें रंग भरना।	बादल वर्षा ऋतु के आगमन की सूचना देने का कार्य करते हैं। दैनिक जीवन में कहानी और कविता का प्रयोग करना।	शब्दों के विकास में वृद्धि होना।	बादलों की तरह हमेशा कार्य पर तत्पर रहना चाहिए।		बादल(विडियो)	काला, आना, मोर, चमक, गाना, भागी, मगन, नाच, जल
1 st March to 15 th March	पुनरावृत्ति								

MATHEMATICS

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FORT - NIGHT NO OF WORK ING DAYS	TOPIC/ CONTENT TO BE TAUGHT	LEARNING OUTCOMES	ACTIVITY	VALUE INTEGRA- TION	ART INTEGRA - TION	SKILL INTEGRA - TION	EXPERIME NTAL LEARNING .	PPT. OR VIDEO TO BE SHOWN WHICH IS RELATED TO THE TOPIC
1st April, 2026 - 15 th April ,2026	Unit -1. Revisiting Numbers up to 100 ➤ Counting Numbers ➤ Place Value and Face Value ➤ Comparin g Numbers ➤ Ordinal Numbers	1. Reads and writes numerals for numbers up to 100. 2. Expands a number with respect to place values. 3. Counts and regroups objects into tens and ones. 4. Uses the concept of place value in the comparison of numbers	Numerals and Number names	Social Interaction	Colour the picture	Children learn to read and write numbers up to 100. They practice skip counting by 5s and 10s, and 100s as they notice patterns among numbers. As the child learns to count within 100, they also need to understand the concept of ones and tens place value of numbers.	Make an abacus place value chart	Numerals and Number names 1 - 100

16 th April, 2026 – 30 th April, 2026	Unit – 10. Time ➤ Reading Time in o'clock ➤ Reading Time to Half Past the Hour ➤ Your Time Table ➤ Days of a Week ➤ Months of a Year ➤ Calendar ➤ Seasons	1. Gets familiar with the days of the week and months of the year. 2. Gets a feel for the sequence of seasons (varying locally). 3. Sequences the events occurring over longer periods in terms of dates/days	Prepare a chart of daily activities and mention the time.	Good habits	Chart	Time management	Model of a clock	Reading time ppt and dance video
1 st May, 2026– 15 th May, 2026	Unit -2.3- digit numbers ➤ Numbers from 101 to 110 (Counting by 1) ➤ Numbers from 111 to 120 (Counting by 1) ➤ Numbers from 130 to 200 (Counting by 1)	1. Reads and writes numerals for numbers up to 999. 2. Expands a number with respect to place values. 3. Counts and regroups objects into tens and ones. 4. Uses the concept of place value in the comparison of numbers.	Clay model of abacus and representing 3- digit numbers in different ways.	Wisdom	Chart Making	Decision Making	Model of an abacus place value chart	Place value of 3- digit numbers video

	10) ➤ Before, After and in between ➤ Counting on Abacus ➤ Place Value and Face Value ➤ Expanded Form ➤ Ordering of Numbers on the Basis of Hundreds ➤ Ordering of Numbers on the Basis of Tens ➤ Ordering of Numbers on the Basis of Ones ➤ Greater or Smaller Numbers ➤ Ascending and Descending Order ➤ Skip Counting ➤ Even and Odd	5. Arranges numbers up to a hundred in ascending and descending order. 6. Forms the greatest and the smallest two-digit numbers with and without repetition of given digits.						
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	Numbers ➤ Forming Numbers with Given Digits							
16th May, 2026 – 31st May 2026	Unit – 8. Shapes ➤ Solids ➤ Flat and Curved Surface ➤ Faces, edges and Corners of Solids ➤ Plane Shapes ➤ Curved and Straight Line ➤ Horizontal, Vertical and Slant Lines	1. Observes objects in the environment and get a qualitative feel for their geometrical attributes. 2. Identifies the basic 3-D shapes such as cuboid, cylinder, cone, and sphere by their names. 3. Traces the 2-D outlines of 3-D objects. 4. Observes and identify these 2-D shapes. 5. Identifies 2-D shapes viz., rectangle, square, triangle, and circle by their names.	Portrait using paper cut of 2D shapes	Right conduct	Collage	Creative thinking	Model of 3 D Shapes	2D, 3D shapes song video

		6. Describes intuitively the properties of these 2-D shapes. 7. Identifies and makes straight lines by folding, straight-edged objects, and stretched strings and draws freehand and with a ruler. 8. Draws horizontal, vertical and slant lines (freehand). 9. Distinguishes between straight and curved lines. 10. Identifies objects by observing their shadows.						
1 st june, 2026 - 11 th June, 2026	Unit – 13. Patterns	1. Observes and extend patterns in the sequence of shapes and numbers.	Draw Simple Patterns	Right conduct	Pattern Writing	Creative Thinking	Patterns	2D,3D Shapes Song Video

		2. Searches for patterns in different ways of splitting a number. 3. Creates block patterns by stamping thumbprints, leaf prints, vegetable prints, etc. 4. Creates patterns of regular shapes by stamping						
16th August, 2026 – 31ST August, 2026	Unit -3. Addition ➤ Revision ➤ Addition of 2 digits numbers (Without regrouping) ➤ Addition of three 2-digit numbers (Without regrouping) ➤ Addition Facts ➤ Addition of 2 digits numbers (With regrouping) ➤ Addition by Expanded form	1. Adds two-digit & three-digit numbers by drawing representations of tens and ones without and with regrouping. 2. Solves addition problems presented through pictures and verbal description. 3. Describes orally the situations that correspond to	Addition using tens strip and ones strips	Right conduct	Story telling	Problem solving	Word games related to the topic addition	Addition stories video

	(With regrouping) ➤ Addition of 3 digit numbers (Without regrouping) ➤ Addition of 3 digits numbers (With regrouping)	the given addition facts.						
1 st Sep-15 th Sep 2026 16 th Sep-30 th Sep 2026	Unit - 4. Subtraction ➤ Revision ➤ Relationship between addition and subtraction ➤ Subtraction of 2 digit numbers (With and without regrouping) ➤ Subtraction in 10 x10 grid ➤ Subtraction of 3 digit numbers (With and without regrouping) ➤ Subtract and check by addition.	1. Subtracts two-digit & three digit numbers by drawing representations of tens and ones without and with regrouping. 2. Solves subtraction problems presented through pictures and verbal description. 3. Describes orally the situations that correspond to the given subtraction facts.	Subtraction With borrowing using a chart and different coloured circle cutouts.	Helping others	Story Telling	Problem Solving	Subtraction Games/Puzzles	Subtraction Concepts and Properties Video

	➤ Mixed Problems							
1st October -15th October 2026 16th October -31st October 2026	Unit -6. Multiplication (Contd..) ➤ Multiplication as Repeated Addition ➤ Multiplication tables 1 to 10 ➤ Multiplication using tables ➤ Multiplication on number line ➤ Multiplication facts ➤ Multiplication of 2-digit number by 1-digit number (With and without regrouping) ➤ Word Problems ➤ Mixed Word Problems	1. Discussion of situations involving repeated addition and situations involving equal sharing. 2. Activities of making equal groups.	Explaining order property using array of blocks (Sticker Activity)	Honesty	Concept map	Self-awareness	Multiplication Games/Puzzles	Multiplication tables song video

1 st November, 2026 - 15 th November, 2026	Unit 7 Division ➤ Introduction to division ➤ Division by Grouping ➤ Writing the Division Facts ➤ Division as Repeated Subtraction ➤ Division on Number Line ➤ Division using tables ➤ Division as Reverse of Multiplication ➤ Properties of Division ➤ Terms Related Division ➤ Long Division Method	1. Discussion of situations involving repeated addition and situations involving equal sharing. 2. Activities of making equal groups.	Sort jelly beans into an egg carton	Sharing	Story Telling	Decision Making	Division Games/Puzzles	Concept of division video
16 th November, 2026 - 30 th November, 2026	Unit - 12. Fractions ➤ One-half ($1/2$) ➤ One-fourth ($1/4$) One-third ($1/3$)	1. Divide a whole into equal parts. 2. Show fractions half, one-third and one-quarter on a given shape (eg: Square, Circle)	. Paper folding activity	Wisdom	Paper folding	Creative thinking	Flower fraction Activity	Concept of fraction video

1 st December, 2026 - 15 th December, 2026	Unit - 11. Money ➤ Writing the Total Amount ➤ Finding the Change ➤ Word problems	1. Identifies currency – notes and coins. 2. Adds and subtracts small amounts of money mentally.	Drama as shopkeeper and customer	Kindness, social interaction	Drama	Empathy	Money Chart	Calculating and understanding Video
16 th December, 2026 23 rd December, 2026	Unit - 5. Data Handling	1. Collects data through measurement. 2. Represents the data followed by discussion (e.g. heights of children). 3. Collects and presents the data on birthdays. 4. Draws inferences from the data at the appropriate level.	1. Classroom activity with the objects which students the data shown on a pictograph	Wisdom	Project	Communication	Favorite fruit graph	Data representation pictograph video

2 nd Jan- 15 th Jan 2027 -	Unit- 9. Measurement ➤ Length ➤ Units of Length ➤ Measuring Length with a Ruler ➤ Addition and subtraction of Length ➤ Mass ➤ Addition and Subtraction of Mass ➤ Capacity ➤ Addition and Subtraction of Capacity	1. Measures lengths & distances along short & long paths using uniform (non-standard) units, and extends to longer lengths. 2. Compares two or more objects by their weight. 3. Compares and orders containers in terms of internal volume(capacity). 4. Orders given containers as per their capacities on the basis of perception & verifies by pouring out etc.	Measuring different objects found in classroom using ruler	Self Confidence	Chart	Problem Solving	Make a measurement garden	Basic measurements of length, weight and capacity.
16 th Jan- 31 st Jan2 027	Revision	-	-	-	-	-	-	-

EVMS

COURSE BOOK : THE BLUE PLANET ENVIRONMENTAL STUDIES With Practice Assignments

PUBLISHER : GOYAL BROTHERS PRAKASHAN

Date	Content	Learning outcomes	Activity	Value integration	Art integration	Skill integration	Experiential integration	PPT / video
1 st April to 11 th April 2026	<u>LESSON-1</u> MORE ABOUT MYSELF - More about me - My favourites - Growing Older	Develop and exhibit an accurate sense of self. Explore , understand , and lead guided by the values of self-awareness. Develop the ways of knowing about themselves phrases Learn to evaluate personal strength Students will be able to identify each body parts	Make a photo frame using match sticks and paste family pictures.	All are unique in our own kind. Need to grow up into good human beings. Learn good values and manners.	Dip the tips of your fingers in ink and take your fingerprints. Each child will come on stage and give introduction	Donate the old dress to the poor and needy. Things which are no more useful to us, can be given to those who need them. (empathy)	Have children stretch and make themselves tall and then small like a baby; walk around in grown-up steps and then in baby steps; crawl like a baby, make small toddler jumps, and finally jump like big kids.	<u>PPT on MYSELF</u> <u>Video on Myself</u> and growing older
14 th April to 25 nd April 2026	<u>LESSON 2 MY BODY</u> - External Organs - Internal Organs - Sense Organs	Describe the external parts of the body Students will be able to identify each body parts	Label the external body parts in the picture	Our body is like a machine and all different organs are its parts. They work together to help us perform different activities. We must take good care of our body.	Make models of internal organs using clay	Must follow a healthy lifestyle for a longer life Avoid things like loud music and watching TV or playing games on computer for long hours. (Self-awareness)	Simon Says The teacher calls out directions for players to follow. Note down the movement of certain body parts, such as, "Simon says touch your nose with your finger."	<u>PPT on</u> External organs, Internal organs Sense Organs <u>Video on</u> External Organs, Internal organs Sense Organs

							Take occasional breaks for children to feel their chests for elevated heartbeats as compared to how they feel and listening the sound after playing and when at rest.	
28 th April to 9 th May	LESSON 3 TYPES OF FAMILIES	Identify different kinds of family structures	Draw a family tree	In a family, we love and support each other.	Picture of family tree using coloured papers	We should spend time with our grandparents.	Make a photo frame by using chart paper and stick a picture of	PPT on Types of families

2026	- Nuclear family - Joint family - Family and Relations - Role of Family Members	Students will identify the different roles in a family. Students will demonstrate ways to be respectful towards family members. Students will describe their own family by drawing, writing and sharing with the class.		We respect each other and accept one another with their good and bad habits.		We must be thankful to our elders and never hesitate to help each other. (Interpersonal relationship)	their family	Video on Nuclear family and joint family
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12 st May to 23 th May 2026	LESSON -4 FOOD FOR HEALTH - Sources of food - Energy giving foods - Body building food - Protective food. - Vegetarians and Non-Vegetarians - Golden Eating Habits	The student will be able to identify fast food and healthy food By separating themselves into different groups children will make a healthy meal plate Students learn about eating a balanced diet and avoiding junk food. Students learn to make healthy choices.	Make a food pyramid	Give away the extra food to the needy and hungry people instead of wasting it.	Debate on healthy food and junk food.	Make a list of things that you love to eat. cross the one that are unhealthy for you. With which healthy food items can you replace the given food items? (Decision making)	clay -modelling of fruits and vegetables	PPT on Energy giving, body building, protective foods. Video on vegetarians, Non-vegetarians, golden eating habits.
26 th May to 10 th June 2026	LESSON -5 HOUSES AND HOUSES - Types of houses - Parts of a House - Things needed to clean the house	Students will have knowledge of different kinds of houses around the world Students are able to explain why houses and homes differ in	Collect pictures of different types of houses and paste it in a chart paper and write two sentences about it.	A house becomes a "home with love warmth and understanding among members of the family living in the house.	Make Different types of HOUSES, using WASTE BOXES and coconut shell	A clean house and cleaner surroundings helps us to stay healthy and happy. The little things we can do to help in the house count a lot.	Taking pictures of different parts of their room	PPT on Types of houses Video on Parts of houses and dream house.

		different places.				(Team Work)		
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16th Aug to 29 th Aug 2026	LESSON 6 TIME TO DRESS UP • Cotton clothes • Woollen Clothes • Types of fibers • Uniforms • Costumes	Can observe and classify the types of dresses according to different seasons. Able to identify the importance of uniform.	Paper craft showing weaving of fibres.	We must wear clean and well-ironed clothes. Our clothes reflect our personality.	Model of spinning wheel(Charka) with popsicles.	Collect various samples of different types of clothes. Place them in two categories - natural and synthetic fibres. Feel the difference in their texture, shine and elasticity. Paste them in a scrapbook. (Creative thinking, Decision making)	Collect different types of clothes Make the children to Feel the texture of the material	PPT on Types of clothes Video on Types of Fibres and uniforms.
1 st Sep to 12 th Sep 2026	LESSON 7 AIR AND WATER • Air • Uses of air • Properties of air • Air pollution • Water • Uses of water • Water pollution • Save water	Students will explore the properties and uses of air and water and investigate how both are polluted by humans. Students will then think critically about how we waste water and ways we can conserve water.	Balloon activity to show air has weight and air occupies space.	Air and water are our lifelines. Try to keep them clean and healthy for all living things on the Earth.	Make a placard - "Save water"	We must plant trees in our surrounding areas. Avoid wasting water. (Critical thinking, decision making problem solving, communication)	Provide a variety of objects (straw, twigs, wooden blocks, ping pong balls, Lego blocks, leaves, different sized rocks, paper, balloons, etc.). Let children use their breath or a straw to blow and try moving the objects around the table without touching them. Children will discover which objects they can move and which they can't	PPT on Air and water Video on Properties of air and water Uses of air and water Air pollution and Water pollution

							AIR Balloon activity Air fills space and has weight	
15 st Sep to 26 th Sep 2026	<u>LESSON 8</u> HEALTH IS WEALTH - Exercises - Posture - Personal Cleanliness - Rest - Proper food	Students should be able to Talk about the types of food for physical and mental health talk about the activities for physical and mental health. Students will understand the different postures. Students will learn about personal cleanliness and keeping personal belongings neat and tidy. Students will be able to say importance of exercises, having meals at correct and fixed times.	Make a chart of Do's and Don'ts's for good health	Importance of keeping our body neat and clean to maintain a healthy lifestyle.	Paste pictures of correct body posture to be maintained. Demonstrate any 5 yoga postures and mention their names.	Clean water, fresh and healthy food, fresh air and regular exercise are the base of a healthy life. (Curiosity , imagination collaboration Social and emotional skills.)	Demonstration of some yoga asanas in the classroom to keep them healthy	<u>PPT on</u> Health is Wealth <u>Video on</u> Personal Cleanliness, Postures

29th Septo 10th Oct 2026	<u>LESSON 9</u> SAFETY RULES • Safety on Road • Safety at home • Safety at school • Safety rules • First aid • Accidents and first aids	Students will learn about the safety rules. They will learn to follow the safety rules at home, road and school. They understand the importance of traffic signal, zebra crossing.	Draw and colour traffic lights	Following safety rules not only keep us safe but also those around us. First aid can save the life of a person if given properly and at right time.	Make a First Aid kit	We must learn the various signs and symbols displayed at different places on road. Do not avoid helping a person in need.- (Thinking, problem solving imagination, collaboration	Children are divided into groups and guide them to make a first aid box kit, What are the things to be kept inside the first aid box kit	<u>PPT on</u> Safety Rules <u>Video on</u> Traffic lights, Road signals and first aid.
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		Students know the importance of first aid.				Social and emotional skills)		
13 th Oct to 24 th Oct 2026	<u>LESSON 10</u> NEIGHBOURHOOD SERVICES • Neighbourhood Services • Market • Post office • Bank • Police station • Fire brigade • Hospital or clinic • Park • Restaurant and hotel • School	Students will be able to identify different neighbourhood services. Students will be able to identify the importance of Neighbourhood services.	Paste pictures of the services in your neighbourhood on a chart paper and write two lines about each of them.	A clean neighbourhood helps us to stay healthy. We must throw the garbage in the trash cans and never litter around.	Make a model of Fire engine using clay.	A good neighbor behaves politely, takes care in time of need and is always ready to extend a helping hand. (Thinking and problem solving, Oral communication, collaboration Social and emotional skills.)	Each child can speak about one neighbourhood service in front of the entire class.	<u>PPT on</u> Neighbourhood services <u>Video on</u> Neighbourhood services

27th Oct to 7 th Nov 2026	LESSON 12 OCCUPATIONS - Different kinds of occupations - Or helpers who sell things - Some helpers entertain us - Some other helpers	Students will be able to identify at least 3 important occupations. Students will be able to identify the role and importance of each occupation.	Collect pictures of people of different occupations and paste them in notebook/chart paper. Write a line about each of them.	Respect the people who help us in doing various occupations.	Role play your favourite helpers who did the related occupation.	Children must be motivated to read, learn and study. They must not be used as labour at homes and other work places. (Creative thinking, decision making, communication, problem solving)	Collect some pictures of different helpers which inspire them and say a few lines about them in the classroom	PPT on Occupations Video on Community helpers
10 th Nov to 21 st Nov 2026	LESSON 13 IT'S TRAVEL TIME - Land transport - Water transport - Air transport - Some unusual vehicles	Students will be able to identify different modes of transportation. They will be able to identify the vehicles used for each mode.	Paste pictures of animal-driven and man driven vehicles.	It is always better to walk or ride bicycle for short distance. It keeps us healthy, saves fuel and reduces pollution	Toy models of different vehicles, such as a plane, bus, and boat.	Children must be aware of using public transport and Save fuel and reduce air pollution. (Creative thinking, decision making)	Print or cut out a variety of transportation pictures (airplane, train, ship, bus, car, boat etc..). Have each child choose a picture and name the mode of transportation. Play some music and let	PPT on It's time to travel Video on Modes of transportation.

		Students will learn about the uniqueness and similarity of the different vehicles. Students will gain an understanding of animal-driven, man-driven or engine-driven vehicles.					children move around the room pretending to be that type of transportation. When the music stops, all children stop in place.	
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24 th Nov to 5 th Dec 2026	LESSON 14 LET'S COMMUNICATE - Communication - Modern means of communication - Mass communication	Students will be able to communicate effectively orally and in writing. Students will be able to understand different means of communication. Students will be able to understand modern means of communication. They will be able to describe mass communication.	Draw the picture of a postcard.	We must use the various means of communication for spreading peace and harmony. They must be used to create awareness in the society.	Make a poster using means of communication to create awareness about to save water.	Man created various methods of communication for a better and easy life and to stay connected with the near and dear ones. (Communication, interpersonal relationship, empathy).	Make or draw a picture of flashcards and create awareness of the gadgets uses and their disadvantages	PPT on Means of Communication. Video on Means of communication.
8 th Dec to	LESSON 15 DIRECTIONS - Four directions - Map - Compass	Students will learn the basic directions. Students will practice using	Draw a picture	The landmarks near around a place it will help easily		Critical thinking		PPT on Directions
16th Dec 2026		maps Students are able to explain what is a compass.	of compass and paste it in the notebook	locating a place.	Locate the directions by standing facing the sun.			Video on Four directions, map and compass

17 th Dec to 23 rd Dec 2026	<u>LESSON 16 TIME</u> - Time - Parts of the day - Day, Month and Year	Students will be able to identify am and pm Students will be able to explain the three hands of the clock. Students will have knowledge of parts of a day. They are able to explain what is a calendar. Students will know about the days in a week, months in a year.	Draw three clocks and mark the time 2 O'clock, 5 O'clock, 7 O'clock and 10 O'clock in your notebook.	We must value time. It is very precious. Time once gone can never come back.	Make a calendar of the current year.	Creative thinking, problem solving, communication.	Children prepare a chart of daily routines with time, date, day, month, year and what they are doing with the pictures	<u>PPT on Time</u> <u>Video on Time, Calendar</u>
2 nd Jan to 16 th Jan 2027	<u>LESSON 17 SEASONS</u> - Weather - Climate - Types of Seasons	Students will be able to identify different seasons. Students will be able to determine which month fall under each season. The aware of the types of food to eat in different seasons Students are able to know the dress which they	Stick pictures of different seasons in a chart paper.	Proper care must be taken regarding clothing and eatables in different seasons to stay healthy.	Recite the poem on seasons.	Different seasons come with different festivals. (Communication, creative thinking, decision making)	seasons spinner is the resource for students to create and refer to when learning about the different seasons. Print and laminate each circle and use a split pin through the middle of both circles to create a spinner. Students can spin the top circle around to reveal three months and their corresponding season. A black and white version is also	<u>PPT on Seasons</u> <u>Video on Seasons</u>

		wear in different seasons. Students are able to identify the difference between weather and climate.					available to download where students can use the appropriate colours for each of the seasons.	
19 th Jan to 30 th Jan 2027	<u>LESSON 18</u> OUR GREEN FRIENDS - Parts of a plant - Types of plants - Uses of plants	Students will learn about different types of plants. Students will learn about the importance of plants in our lives. Students will learn the different parts of a plant and also the growth of the plant. Students will learn different types of plants. Students will learn about trees, shrubs, herbs, climbers and creepers.	Draw and label different parts of a plant.	We must value every tree as we depend a lot on the trees. Save trees.	Soak a few gram seeds in water for a day to show germination of a plant and ask the students to say their observation.	Pledge to grow a plant on every special day of our life. (creative Thinking, problem solving)	Place moist sand in your sand table together with any flower seeds, plastic gardening tools, a watering can, and garden gloves. Let children plant a flower garden.	<u>PPT on</u> Parts of plant, Types of Plants, Uses of plants. <u>Video on</u> Parts of plant, Types of Plants, Uses of plants.

		Students will learn many useful things from plants such as food, fibres and medicines.						
2 st Feb to 13 th Feb 2027	<u>LESSON 19</u> ANIMALS AROUND US	Students will learn about + different animals	Stick & label the pictures of animals with	We must not tease or hurt animals.	Make a spiral snake using coloured paper.	Empathy, emotional skills.	Students will bring small toy animals, birds or insects.	<u>PPT on</u> Animals and birds <u>Video on</u>

	- Types of animals - Aquatic animals - Birds - Homes and young ones	and their habitats. Students will learn about land animals, aquatic animals, wild animals, domestic animals, and birds. Students will learn about different animals eat different types of food. Students will learn the importance and usefulness of animals.	different types of feeding habits.	We must avoid things made of fur, leather or ivory as they are obtained by killing animals.	Draw the a shed, coop, stable and a kennel.		Talk about the animals, birds or insects like where they live? Name of their young ones? Food they eat.	shelter of animals, young ones.
16 th Feb to 27 nd Feb2027	LESSON 20 WORLD AROUND US - Atmosphere - Land forms - Water Forms - Man-made changes on earth.	Students will identify and describe different types of landforms. Describe water forms Students will be having a knowledge about the man made changes of earth.	Paste pictures of different landforms and write a sentence about each land form.	Save the planet earth from destructive path.	Make a model of earth using clay by colouring the land yellow and water blue.	Every thoughtful action, no matter how small, whether planting trees, keeping our surrounding clean, all help in improving and making our world a beautiful place to live in. (Understanding, critical thinking, Imagination)	Children are encourage to Keep their classroom, home, other public places and our surroundings to be clean and neat	<u>PPT on</u> Landforms <u>Video on</u> Different landforms
1 st March to 15 th March 2027	REVISION							

ARABIC:

Reader: Reader: WELCOME ARABIC (FIRST LEVEL)

DATE	TOPIC	Learning Outcomes	Activity	Value integration	Art Integration	Skill Integration	PPT	vocabulary
5 th April to 15 th April 2026	CHAPTER 1 LESSON : Acquaintanceship Pg.16	-the alphabet review -the greetings in Arabic Arabic -How to introduce your self	-ask students to introduce themselves in Arabic -make conversation between two students to practice the greetings	Confidence Respect	Make card on greeting	Learn to greet in Arabic	Ppt to be shown which is related to the lesson	Good morning صباح الخير Good evening مساء الخير How are you? كيف الحال Goodbye مع السلامة Hello مرحبا Who من You انت I am انا This هذا - هذه Student تلميذ- تلميذة Karim كريم Samar سمر Maryam مريم Faris فارس
16 th April to 30 th April 2026	CHAPTER 2 LESSON: THE FARM Pg.40	-letters from ALF to the with sounds and their words vocabulary that related to the farm	Make letter basket and put letters from ALF to that. Ask some students to take one letter and write on the board -make words tree	work	Draw your favorite animal and write in Arabic	Read the vocabulary that related to the farm	Ppt to be shown which is related to the lesson	Rabbit أرنب Ear اذن Needle ابرة fruits ثمار eggs بيض Orchard بستان Barrel برميل White ابيض Hill تل Apple تفاح Fig تين Fox ثعلب Snake ثعبان Red أحمر

			and write the new lesson vocabulary in its branches					
1 st May to 15 th May 2026	CHAPTER 2 LESSON: THE GARDEN Pg.53	-teaching letters from gem to fa with sounds and their Words. Vocabular y that is related to the garden	Word formation	Nature beauty cleanliness	Draw letter geem and color with your Favori te color.	Ability to read and write vocabulary that related to the garden	Ppt to be shown which is related to the lesson	Cheese جبن Bell جرس Trunk جذع Tree شجر Chicken دجاج corn ذرة blue ازرق Olive زيتون Banana موز Gold ذهب Butter زبدة Button زر

16 th May to 11 th June 2026	CHAPTER 2 LESSON: IN THE LAKE Pg.63	Teaching letter seen- sheen-fa Teaching the new words	Make words tree and write the new lesson vocabulary in its branches	Cooperative	Draw ship and write in Arabic	teamwork	Ppt to be shown which is related to the lesson	Fish سمك Ladder سلم Knife سكين Black اسود Sail شراع Nest عش Hotel فندق Fur فرا ء Yellow اصفر Watch ساعة Elephant فيل
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15 th August to 2 September 2026	CHAPTER 3 LESSON: MY FAMILY Pg.96	-members of family -the point name haza and hazhi -letter alif and kha	-word formation -Drama about your family	Empathy Respect	Paste the family picture in the notebook and write the name in Arabic	Ability of talking about my family in Arabic	Ppt to be shown which is related to the lesson	My family اسرتي My father ابي My mother امي My sister اختي My brother اخي I love احب Bread خبز Lamb خروف Cucumber خيار Ring خاتم Peach خوخ
3 rd September to 15 th September 2026	REVISION							
16 th September to 30 st September 2026	EXAMINATION							
1 st Oct to 15 th Oct 2026	CHAPTER 3 LESSON: IN THE GARDEN Pg.111	-letters jeem and saad -colors in arabic -what can you see in the garden	Make dialogue about last time you visited the garden Colors game	Co-operation	Creative writing - (describe your visit to the garden)	Reading and writing the colors in arabic	Ppt to be shown which is related to the lesson	In في الحديقة the garden tree شجر Flower زهر Yellow اصفر Green اخضر Falcon صقر Picture صورة

								صندوق Box صفر Zero
16 th Oct to 31 Oct 2026	CHAPTER 3 LESSON : MY HOME IN KUWAIT PG.127	-Kuwait is a beautiful country. -Teaching letters DAL and baa	-giving words have two letter baa and dal together -open discussion about the famous places in Kuwait	pride	Drawing a painting describing the beauty of Kuwait	Ability to talk about the school.	Ppt to be shown which is related to the lesson	My house بيتي Kuwait الكويت Country بلد Beautiful جميل Paint دهان Bear دب Rooster ديك
1 st Nov to 15 th Nov 2026	CHAPTER 4 LESSON:KAREEM AND SAMMER IN THE RESTURANT PG. 147	- common food in Arabic countries -letter seen,	Making quiz Describing a common Arabic food and they should find the	self-awareness	Draw and color your favorite food and	Ability to talk about Kuwait food and the famous restaurant	Ppt to be shown which is related to the lesson	Restaurant مطعم I eat اكل -you eat تاكل The rice الارز Potato بطاطا What ماذا Lunch غداء
		its sound and words	name.		write it in arabic			

16 th Nov to 30 th Nov 2026	CHAPTER 4 LESSON: WHAT DO WE EAT? WHAT DO WE DRINK? PG.155	-the speaker pronouns -learning the verbs (eat- drink) -how to ask about place	Make chart on the healthy food	Thank god for the blessing	Make a card about your favorite fruit and write it in arabic	Ability to speak about your favourite food in arabic	Ppt to be shown which is related to the lesson	I drink اشرب You drink تشرب We drink نشرب We eat ناكل The juice العصير The grapes العنب
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1 st Dec to 15 th Dec 2026	CHAPTER 4 LESSON:MY MOTHER IN THE KITCHEN	Knowledge of cooking tools -letter sheen	Word formation	Co-operation	Drama(one day in the kitchen)	Ability to read and write cooking tools in arabic	Ppt to be shown which is related to the lesson	Prepare تعدد the food الطعام the kitchen المطبخ fork شوكة Spoon ملعقة Cup كوب Knife سكين butterfly فراش
16 th Dec to 23 rd Dec 2026	CHAPTER 5 LESSON :IN THE SCHOOL PG. 182	The vocabulary is related to the school -letter qaf, its sounds and words -how to ask about the time	Write three sentences about your school day and discuss with your classmate	Self- awareness respect	Design a board with the names of school object	Learn how to ask about the time in Arabic	Ppt to be shown which is related to the lesson	My school مدرستي Canteen مقصف Playground ملعب Quran قران Pen قلم Catقط School مدرسة Roses ورود
1 st Jan to 15 th Jan 2027	CHAPTER 5 LESSON:IN THE CLASS PG.205	Teaching verbs (read- write coming with different pronouns) Letter saad with sounds Haza and Hazhe	Make quiz choose verb with the correct pronoun and read the sentences	Self- awareness	Make cards on haza and hazhe	Distinguish between haza and hazhe and give examples	Ppt to be shown which is related to the lesson	Class فصل Table مكتب Chair كرسي Board سبورة This هذا - هذه انا انا You انت- انت

								Giraffe زرافة Uniform زي We know نعرف
16 th Jan to 31 st Jan 2027	CHAPTER 5 :I READ ... I WRITE PG.206	-Revise all the previous grammar revise the letter and their sounds	Answer the exercises	Self-awareness	Make daigram of the structure (the speaker pronouns)	Ability to talk about the previous topics	Ppt to be shown which is related to the lesson	I read اقرا We read نقرا I write اكتب we write نكتب he/she write يكتب/يكتب cage قفص Wool صوف Rocket صاروخ
1 st Feb to 15 th Feb 2027	Revision Alphabet Arabic	Read and write all Alphabe †						

16 Feb to 28 Feb 2027	REVISION					
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VISUAL ARTS CURRICULUM OF CLASS 2(2026-2027)

1	APRIL 2026	1. Primary &Secondary colours-3,4 2. Mixing of two Colors -5 3. Colour Concept-6 4. Trace &Colour: Trees-7 5. Patterned Design-8 6. Decorative Pattern: Easter eggs-9 7. Cotton Impressions: Tree-21 8. Pencil Shaving Activity: Peacock-55 9. Paper Folding: Envelope:65
2	MAY 2026	1. Patterned Art: Parachute-10 2. Line Art: Bug-11 3. Drawing& Colouring Lady bug, cactus-12,13 4. Trace &Colour: Butterflies-14 5. Colouring Elephant-15 6. Thumb Impressions: Reindeer-23 7. Paper Plate Activity: Bee-57 8. Origami: Whale-57
3	JUNE-AUGUST 2026	1. Tracing Coins: Bunny Bank-16 2. Line Art: River scene-17 3. Shading Leaves-18 4. Colouring Bicycle-19 5. Crayon Art: Shikara-20 6. Earbuds Printing: Rat-30 7. Paper Plate Activity: Hen-5
4	SEPTEMBER 2026	1. Colouring Parrot &Mangoes-22 2. Coloring Jelly Fish-24 3. Diwali Lantern Design-25 4. Coloring Mushroom-26 5. Bindi art: Mushroom-29 6. Thumb Impression: Flowers-31

		7. Okra Printing Flower Vase-32 8. Paper Impression: Boat scene-59
5	OCTOBER 2026	1. Coloring Toucan-27 2. Coloring Garden scene-28 3. Sun-Fork Printing-33 4. Capsicum Printing:34 5. Trace &Colour: Shapes-36,37 6. Paper Collage: Apple-60 7. Pencil Shaving Activity: Umbrella-61 8. Origami: Pigeon-68
6	NOVEMBER 2026	1. Thumb Printing: Tree& Birds-35 2. Drawing Face Expressions-38 3. Step-by-step drawing Penguin-39 4. Step-by-step drawing: Honey-Bee-40 5. Drawing & Colouring: Fairy-41 6. Crushed Paper Collage: Teddy bear-62 7. Paper Plate Activity: Cat Mask-63 8. Origami: Boat-69
7	DECEMBER 2026	1. Step-by-step drawing: Pineapple-42 2. Drawing & Colouring: Landscape-43 3. Step-by-step drawing: Dog-44 4. Step-by-step drawing Tulip-45 5. Drawing & Colouring Flower-46 6. Origami: Fox-64 7. Craft Activity: Shaker-70 8. Clay Modelling Apple-72

8	JANUARY 2027	1. Step-by-step drawing: Crab-47 2. Drawing & Colouring Mangoes-48 3. Step-by-step Turtle-49 4. Drawing & Colouring: Pear-50 5. Step-by-step drawing Brinjal-51 6. Potato Art: Penguin -71 7. Clay Modelling Mango-73
9	FEBRUARY 2027	1. Step-by-step drawing Pumpkin-52 2. Drawing & Colouring Vegetables-53 3. Step-by-step drawing Car-54 4. Step-by-step drawing: Submarine-56 5. Join the Dots: Truck-74

HEALTH AND PHYSICAL EDUCATION

Theme/ Sub- Theme	Questions	Key Concepts	Resources	Activities/ Processes
1. HUMAN BODY				
Body Awareness	What are our sensory organs?	Awareness about sensory organs : eyes, nose, ears, skin, tongue	Live examples of own body, charts	Demonstration of function of each sensory organ
	How can I maintain cleanliness?	Cleanliness of skin, mouth, nose, teeth, ear and eyes	Water, soaps, tooth, brush, paste and other locally available safe cleansing equipment and materials	Action songs Demonstration Observation Sharing of experiences
2. MOVEMENT AWARENESS				
Body Movements	What are the fundamental movements? - How high can I reach? - How far can I go?	Movements	Open space, cones, markers, ropes, hanging rods, swings, old tyres, hoops	Walking in straight line, circles, zigzag, running variations Hop, Jump Leaping, Galloping, Skipping
	What are the other forms of movements?	Movements	Card-boxes/ boxes/cubes, vands, Indian clubs, lime powder	Balancing, swinging, stretching, pushing, pulling, twisting, bending, sitting postures, lifting, carrying, falling Standing on one leg
	How do I clap? How can I clap to count? How to set rhythm with music? Can I jump to the count?	Rhythm	Whistle, music, clapper, rope, ball, ribbons, benches etc.	Demonstration Clapping + Clapping on count Bounce the ball on the music Children act as ball and bounce on music

Theme/ Sub- Theme	Questions	Key Concepts	Resources	Activities/ Processes
	Can we fly like a bird? Can we walk like animal? Can we move like a fan? Can we sway like a tree?	Imagination, imitation & Mimic	Examples of various birds, animals, objects etc.	Swinging of arms, body rotation Clock-wise and counter clock-wise movements Sway like a tree Motion/action songs related to movements
3.FOOD AND NUTRITION				
Colours of Food	What are different colours of food items?	Identifying the colour of foods	Various kinds of food items in Tiffin, Mid-Day Meals, Meals at home	Identifying colours while eating together mid-day meals or tiffin
Tastes of Food	Which are different tastes?	Identifying different tastes - sweet, sour, salty etc.	Various kinds of food items in Tiffin, Mid-Day Meals, Meals at home	Identifying tastes while eating together mid-day meals or tiffin
Sources of food	Where does the food come from? Who produces food? Where? Where do we buy food from? Where the food is prepared at home?	Sources of food Farmer (farm, field etc.) Ration-shop, Other shops, Canteen etc. Kitchen	Mid-day meals Materials Pictures/ Illustrations	Question-answer Discussion regarding awareness about shops providing food items Mock-plays (Action as shopkeeper and consumers, Cooking food etc.)
Different foods in different seasons	Which food we eat everyday?	Seasonal food items, vegetables, fruits etc.	Mid-day meals, tiffins, fruits which are locally available	Question-answer Songs
4. SAFETY AND SECURITY				

Getting help during emergency	Whom/Where should I go for help in emergency at home/ school during sickness or injuries in school bus?	Reporting to the teacher in the event of injury and/ or sickness in school (class-room/ playground) Reporting to the elders in the event of injury and/ or sickness	Blackboard Charts	Demonstration and Discussions Demarcation of sports grounds/playfields, cleaning and keeping it free from hazards, i.e.: Removing Glass, paper, plastic etc.
5. WE AND OUR ENVIRONMENT				
Sources of safe	What are the sources of safe	Sources and quality of the water we	Source of drinking water in	Visiting sources of drinking water and Listing them for

Theme/ Sub- Theme	Questions	Key Concepts	Resources	Activities/ Processes
drinking water	drinking water?	drink	the school, home and public places.	Discussion in the class
Use of Toilets	Where do we go for toileting? How do we keep the toilet and myself clean?	Proper use of toilet Cleanliness after toileting	Posters, Visual Aids Toilets (open and closed)	Sharing of experiences, discussion and demonstration
Cleaning up after meals	Why do we clean up after taking food? How do we keep surrounding clean before and after eating meals?	Cleanliness (self and environment) Healthy habits	Mid-day Meals, Tiffin, Taking meals at home and picnic.	Sharing of experiences, Discussion and demonstration.

LIFE SKILLS

Date	Unit
1 st to 30 th April 2026	Self-awareness
1 st to 31 st May 2026	Problem Solving
1 st to 13 th June 2026	Decision making
15 th to 31 st August 2026	Critical Thinking
1 st September to 30 th September 2026	Critical Thinking
1 st October to 31 st October 2026	Creative Thinking
1 st November to 30 th November 2026	Interpersonal Relationship
1 st December to 22 nd 2026	Effective communication

1 st January to 30 th January 2027	Empathy
1 st February to 15 th February 2027	Managing emotions
16 February to 1 st March 2027	Dealing with stress

ISLAMIC CULTURE:

Fortnight of working days	Topic / content to be taught	Learning outcomes	Activity/ Practical work in practical record book/ project, case-study/portfolio	Value integration	Art integration	Skill integration	PPT. Or video to be shown which is related to the topic
1 ST April to 15 th April 2026	Unit 1: Lesson 3: the meaning of there is no god but Allah and Mohammad is the messenger of Allah	Tolerance and peace with other religions	Students recognize the meaning of there is no God but Allah	It is important because it is the Muslim's key to paradise	writing five lines about monotheism	Read the lesson and understand its meaning	Play a video clip of the main festions of there is no god but Allah

16 th April to 30 th April 2026	Unit 1: Lesson 4: the duties of the righteous angels and the impact of belief in them	Learn about the angels and their duties	The students mention some of the angels' duties	We are happy with our faith in angels	Writing the names of angels and their duties	We listen to the news of angels in the Quran and sunnah	Play a video clip showing the angels' duties
1st May to 15 th May 2026	The holy Quran: Surat Al-Fatiha	Learn about pray to Allah from the Surah	Searching for some difficult vocabularies in the Surah	Reading the Surah in a beautiful voice	Writing the surah and learning its meanings	Memorize the Surah	Play on audio clip of Surah and listen
16 th May to 6 th June 2026	Unit 2: Names of the holy Quran	Mention the benefits of the Quran on mankind	The students mention some of the names of Quran	We are happy with the promise of the Quran of paradise to the believers	Writing the names of holy Quran	Mention those who deserve the promise of the Quran	Play a video clip showing the bounty of Quran

18 th Aug to 5 th Sep 2026	The holy Quran: Surat Al- Fil	Lear about the story of the owners of elephant	Searching for some difficult vocabularies in the Surah	Reading the Surah in a beautiful voice	Writing the surah and learning its meanings	Memorize the Surah	Play on audio clip of Surah and listen
6 th Sep to 15 th Sep 2026	Unit 2: Lesson 3: The manners of reciting the Quran	Mention the various reasons for glorifying the holy Quran	Learn the manners of how to hold the Quran	writing the manners of reading Quran	Colour the picture showing the conduct of holding the Quran	Read the lesson	Play a video clip showing the manners of reciting Quran

16th Sep to 30th Sep 2026	Unit 3: Lesson 1: devotion to Allah and good manners	Learn that piety is to know that Allah sees you at all times	Mention the story of the saleswoman of milk	Repeat the noble Hadeeth	Stick pictures which show good manners	Read the lesson	Play a video clip showing the story of the saleswoman of milk
1st Oct to 15th Oct 2026	The holy Quran: Surat Quraish	Learn about the story of winter and summer trip	Searching for some difficult vocabularies in the Surah	Reading the Surah in a beautiful voice	Writing the surah and learning its meanings	Memorize the Surah	Play on audio clip of Surah and listen
16th Oct to 31st Oct 2026	Revision						
1ST Nov to 15th Nov 2026	Summative-1 EXAMS						
16th Nov to 30th Nov 2026	Unit 3: Lesson 4: a mosque is Allah's house	Learn the manners of entering the mosque	Allah loves who is accustomed of going to the mosque	Repeat the noble Hadeeth	Draw a mosque and colour it	Memorize the hadeeth	Play video clip showing the importance of the mosque for muslims
1st Dec to 15th Dec 2026	The holy Quran: Surat Al-Kafirun	Learn about the stubbornness of the infidels towards the messenger	Searching for some difficult vocabularies in the Surah	Reading the Surah in a beautiful voice	Writing the surah and learning its meanings	Memorize the Surah	Play on audio clip of Surah and listen

16th Dec to 24th Dec 2026	Unit 4: Lesson 2: the prophet in his youth	Learn about the characteristics of the messenger	Knowing how was his life whe he was youth	We endear our prophet who defened the weak	Draw the Kaa'ba	Allah guarded him
1st Jan to 15th Jan 2027	The holy Quran: Surat Al-Nasr	Learn about open Mecca	Searching for some difficult vocabularies in the Surah	Reading the Surah in a beautiful voice	Writing the surah and learing its meanings	Memorize the Surah
16th Jan to 31st Jan 2027	Unit 5: Lesson 3: conditions of prayer	Knowing the meaning of prayer	Knowing the conditions of prayer	We purify to stand before Allah in prayers	Writing the conditions of prayer	Repeat Allah saying
1st Feb to 15th Feb 2027	The holy Quran: Surat Al- Kawthar	Learn about the sttus of the messenger before god	Searching for some difficult vocabularies in the Surah	Reading the Surah in a beautiful voice	Writing the surah and learing its meanings	Memorize the Surah
16th Feb to 28th Feb 2027	Revision					

